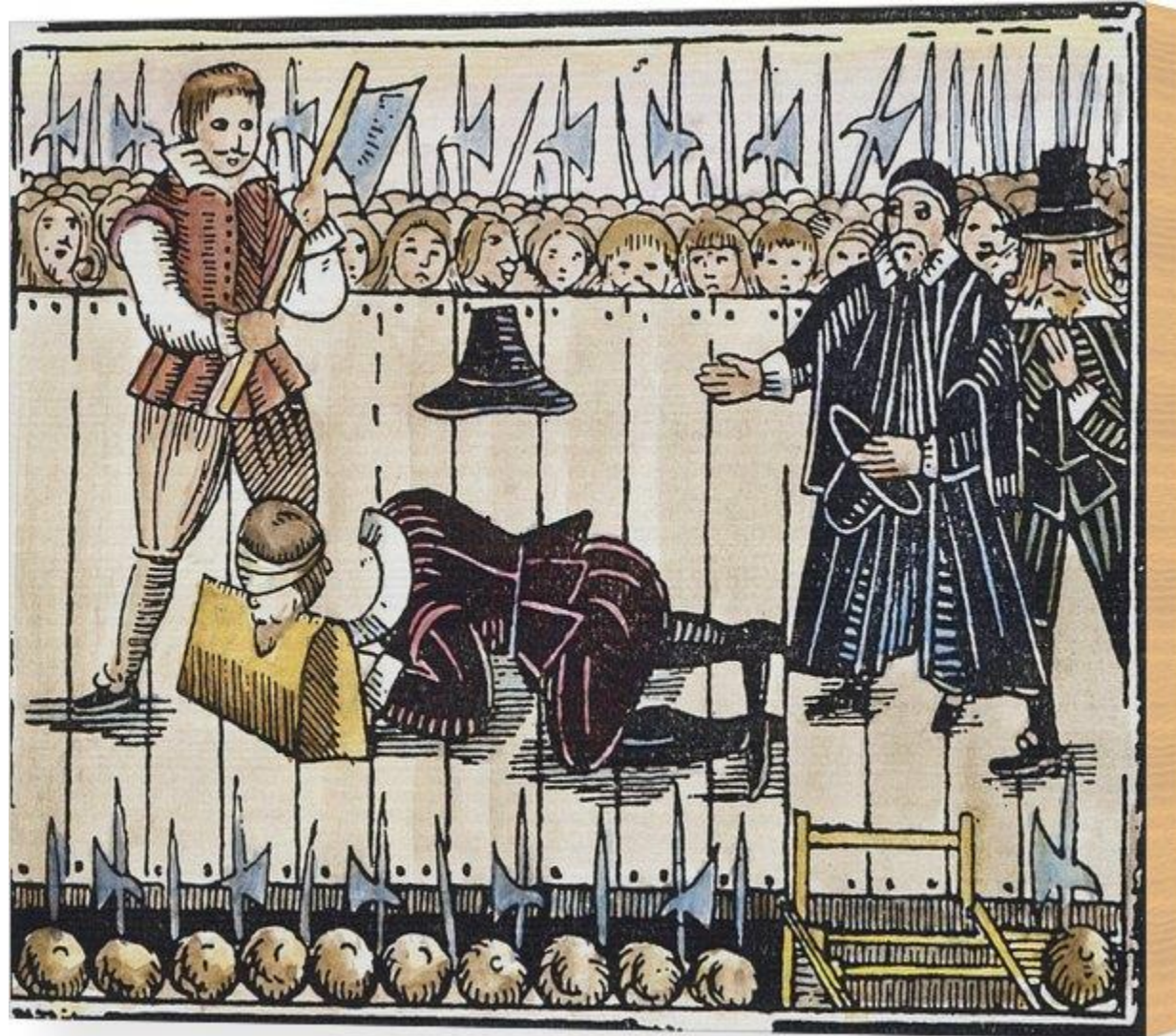


# Welcome to A-level History



# Britain, 1625-1701

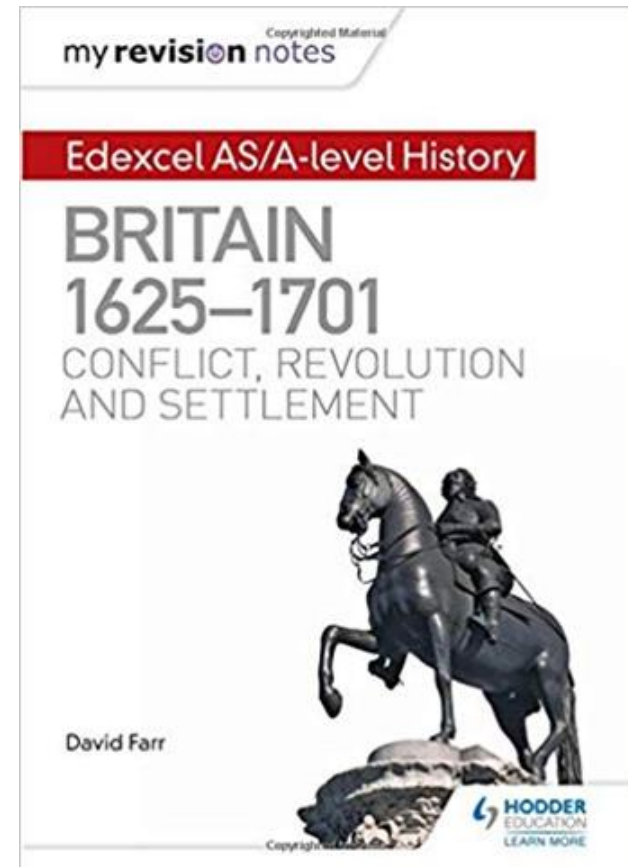
## Conflict, Revolution and Settlement



# The course

## Paper 1, Option 1C Britain, 1625–1701: conflict, revolution and settlement

- 1 exam – 2 hours 15 minutes
- 3 essays – each worth 20 marks
  
- Coursework
- 20 % of overall A level



# Course overview

Unit 1 is divided into five sections:

1. **Theme 1:** The quest for political stability, 1625–88
2. **Theme 2:** Religion: conflict and dissent, 1625–88
3. **Theme 3:** Social and intellectual challenge, 1625–88
4. **Theme 4:** Economy, trade and empire, 1625–88
5. **Historical Interpretations:** How revolutionary, in the years to 1701, was the Glorious Revolution of 1688–89?

Task One: First, we would like you to read the article by David Sharp “The coming of the Civil War” - please make notes or highlight the article if you are able to print it. Answer the questions at the end

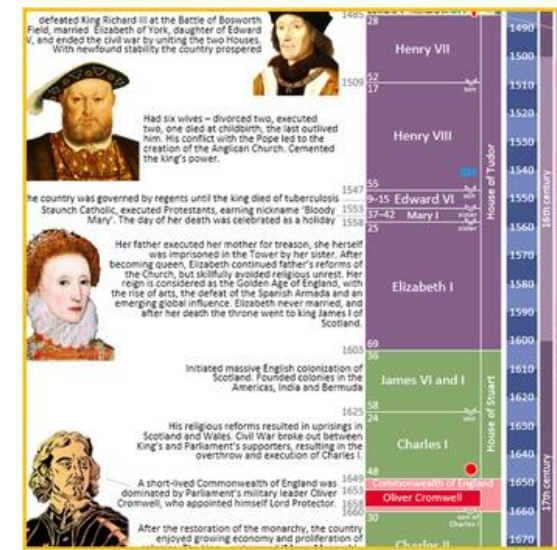
# **Course overview – key terms**

**Find and write definitions of the following key words/terms:**

- **Reformation**
- **Catholic**
- **Protestant**
- **Puritan**
- **Divine Right**
- **Absolute Monarchy**
- **Civil War**
- **Republic**
- **Royal prerogative**
- **Privy Council**
- **Accession**
- **Regicide**
- **Revolution**
- **Episcopal**
- **Presbyterian**

# Course overview - timeline

- The English Reformation
- Accession & reign of James I
- Gunpowder Plot
- Accession & reign of Charles I
- English Civil Wars
- Execution of Charles I
- Republican rule under Cromwell
- Restoration & reign of Charles II
- Accession & reign of James II
- The Glorious Revolution



## Tasks:

Create a timeline for the events opposite. Research online. Here are some suggestions for what to include:

- Event
- Date
- Description of what happened
  - Significance
  - Picture

# Course overview – key individuals

- James I
- George Villiers – The Duke of Buckingham
- Charles I
- Queen Henrietta-Maria
- Archbishop of Canterbury William Laud
- Thomas Wentworth - The Earl of Strafford
- John Pym
- Oliver Cromwell
- Charles II
- James II



## Tasks:

Create a profile for the individuals opposite. Research online. Here are some suggestions for what to include:

- Name, years lived.
- Role/position.
- Background/beliefs
- Key events/actions they were involved in.
- Impact/legacy.
  - Picture.

# Websites/videos to study

- <https://www.bbc.co.uk/bitesize/guides/zky82hv/video> BBC bitesize video introducing Civil War.
- <https://www.youtube.com/watch?v=04Mys4nb068> civil war video.
- [https://www.youtube.com/playlist?list=PLSegY\\_gUYIddQBvXm3r4Squ6HcBg1Flf](https://www.youtube.com/playlist?list=PLSegY_gUYIddQBvXm3r4Squ6HcBg1Flf) - this playlist of c5min videos from Royal Holloway is excellent (Personal rule, causes of Civil War, NMA, Cromwell, ideas, etc); starting to explore was personal rule the tyranny that historians used to think it was?
- [http://www.bbc.co.uk/history/historic\\_figures/james\\_i\\_vi.shtml](http://www.bbc.co.uk/history/historic_figures/james_i_vi.shtml) BBC history website on James I. Can be used for key profiles.
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- <https://www.hrp.org.uk/banqueting-house/history-and-stories/james-i-and-anne-of-denmark/#gs.6gka24> - Historic Royal Palaces website - James and Charles (and possibly beyond) could be used to start comparative research on what they were like, their reigns, problems they faced, how well they dealt with them, etc
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- <https://www.nam.ac.uk/explore/oliver-cromwell-lord-protector> - National Army Museum - Cromwell, but also the 'school essentials' section on the Civil Wars; basis for starting to explore Cromwell/the NMA's significance in terms of the war, but also how does Cromwell deserve to be remembered?