



THE
BROOKSBANK
SCHOOL

Year 7 Literacy and Numeracy Catch-Up Premium Statement

2019 – 2020 (Impact)

2020 – 2021 (Plan)

Aspire and Achieve

Year 7 Literacy and Numeracy Catch-Up Premium

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Report on the impact of the Catch-Up Premium 2019-2020

Amount Received

£13,000

Key Expenditure

- LSA to deliver 1:1 intervention for students identified with low literacy and/or numeracy - £ 7,400
- Purchase of Reading Assessment software to screen students - £800
- Maths Watch Licence plus accompanying CDs and workpacks - £900
- Renewal of 'Doddle' – online resource supporting Literacy - £900
- Additional purchase of electronic devices and books to improve LRC provision - £1600
- Peer mentoring programme to support KS3 Raising Achievement Programme - £1200

Impact of Catch-Up Premium Activities

32 year 7 students were identified as having reading ages below the age of 9 on entry into year 7.

- In addition: 8 year 8/9 students received intervention for reading. Their reading ages were still below their chronological reading age after completing the NGRTb test at the end of the intervention period in the previous year.
- All these students accessed paired reading/spelling to develop their confidence within reading.
- The NGRT assessment programme was used to identify these students. 1:1 reading intervention was provided for them. 88% of the students made the expected progress in line with their age. (SAS score). Of this cohort, 3% made more than 2 years equivalent increase in their reading age. The students who have made inadequate progress have been placed into the intensive Literacy sessions where they are to be taught by a specialist literacy teacher within Learning Support. They will continue to access additional paired reading. Covid restrictions identified some students on assessment in September 2020, were tested using the NGRTb assessment and required additional intervention.

8 year 8 & 9 students accessed paired reading. Additional support required to make additional progress with RA.

- Low ability Maths sets received additional 1:1 support from Maths specialist LSA to support the progress of learners in KS3 Maths.

Additional resources for students within the Learning Support Centre have been well used and students have had a timetabled lesson within the centre to develop their skills.

Peer mentoring programme by 6th Form students enabled behaviour and emotional well-being support alongside curriculum support. Pupil/6th Form student voice provides positive feedback.

Plan for the Catch-Up Premium 2020-2021

Amount Anticipated

£13,000

Proposed Expenditure

- LSA to deliver 1:1 intervention for students identified with low literacy and/or numeracy - £4,000 (partial funding)
- Purchase of Reading Assessment software to screen students - £400 (partial funding)
- Learning mentors in English to deliver 1:1 intervention - £10,000
- Remote Homework club and access to LRC resources - £3000
- Letterbox Membership for a cohort of 12 Students to access booster reading classes.
- Nurture English sets in Years 7 & 8
- Specialist Maths LSA's to work closely with LPA students.
- Lexia Power Up initiative (managed by Literacy Coordinator) £6,000
- KS3 Raising Achievement/Sixth Form Mentoring programme, Covid Guidelines permitting. £1000

The allocation of funding for the strategies above is of greater expenditure, therefore the additional allocation has been funded from general school resources.