



THE  
BROOKSBANK  
SCHOOL

# Pupil Premium Protocol 2020-21

*Aspire and Achieve*

## The Brooksbank School *Pupil Premium* Protocol

### *Aspire and Achieve*

The Pupil Premium Grant (PPG) is used to fund and support the following:

- Raising the achievement of disadvantaged students and closing the gap with their peers
- Supporting children and young people with parents in the regular armed forces

#### Funding for 2020 to 2021

The PPG per student for 2020-2021 is as follows:

| Disadvantaged students  | Pupil premium per student |
|---|---------------------------|
| Students in years 7 to 11 recorded as Ever 6 FSM*   | £955                      |
| Looked-after children (CLA)*  | £2,345                    |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order* | £2,345                    |
| Service children  | Pupil premium per student |
| Students in year groups 7 to year 11 recorded as Ever 6 Service Child* or in receipt of a child pension from the Ministry of Defence.   | £310                      |

#### **\*Ever 6 FSM**

The pupil premium for 2020 to 2021 will include students recorded in the January 2020 school census who are known to have been eligible for free school meals (FSM) since May 2012, as well as those first known to be eligible at January 2019.

#### **\*Children Looked After**

The pupil premium for 2020 to 2021 will include students recorded in the January 2020 school census and alternative provision census as CLA. Defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority.

#### **\*children adopted from care or who have left care**

The pupil premium for 2020 to 2021 will include students recorded in the January 2020 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-CLA in these conditions of grant.

### **\*Ever 6 service child**

For the purposes of these grant conditions, ever 6 service child means a student recorded in the January 2019 school census who was eligible for the service child premium since the January 2013 census as well as those recorded as a service child for the first time on the January 2018 school census.

### **Securing Success**

When students enter The Brooksbank School we ensure we know and understand the starting points that will be used to ensure students make strong progress from Year 7 through to the end of Year 11. Our Transition process is thorough, and we gain valuable information from our primary schools. Additionally, we carry out Reading Age and Spelling Age assessments to help inform our understanding of students' needs as well as using CATs (Cognitive Ability Test) data to identify potential barriers to learning.

The pupil premium is spent on ensuring that all students are making progress in the key skills needed to succeed at The Brooksbank School and ensure they are properly prepared for the next stage of their education. Research from EEF (Education Endowment Foundation) proves that Quality Teaching helps every child, especially those in receipt of PP funding. At Brooksbank we have invested a large proportion of this funding into High quality Teaching and Learning.

The most important skills are:

- Reading
- Writing (including spelling)
- Use of Number

Without these skills students will not reach their potential.

Students are encouraged to read widely and often and early assessment of all students on arrival at school allows for appropriate provision to take place. Reading support programmes are incredibly successful and there is a whole school strategy to promote wider reading.

All students are screened on entering Brooksbank by sitting the NGRTA reading test. Those below the reading age of a typical 9 year old enter our paired reading scheme and receive 1:1 reading support with trained LSAs. The intervention programme for intensive literacy support, led by trained dyslexic tutors, development of phonic teaching for weaker readers and a range of technologies is used by students in mainstream lessons to support reading and access to the curriculum. Support staff work with these students within mainstream lessons. Our more able weak readers receive support from trained Sixth Formers. Progress is monitored and students are re-tested in spring using the NGRTB reading test.

Throughout Years 7 to 10 there is a weekly Literacy lesson, taught during registration by Form Tutors. This includes spelling tests of the most frequently misspelt words.

All Year 7 and 8 students participate in the annual Readathon and Brooker Prize competition and have access to registration book boxes and weekly reading with their form tutor. Brooksbank promotes itself as a reading school and the Learning Resource Centre has led to an increase in borrowing and attendance at a wide range of student activities, particularly amongst disadvantaged students.

Within the curriculum we pay for additional staffing which can help us design learning which is personalised to the needs of individual and to groups of learners. This support may be in the form of 1:1 or small group tuition, after/before school intervention or in-class support.

Throughout their time at The Brooksbank School, we will intervene to support students who fall behind in these core skills.

### **Supporting Students**

For many students becoming a teenager is not the easiest of times. This can lead to emotional difficulties both at home and at school. We believe that employing high quality staff to help students overcome their particular barriers to learning is essential. There are many students who do rely on this to succeed at school and without this personal approach they will become disengaged from school.

Our staff support students emotionally but also ensure that they are challenged to work hard, succeed and overcome their barriers to learning. Some of this work involves helping students to raise their aspirations. Therefore, some funding will be targeted at helping students identify future opportunities. For example, opening their eyes to the possibilities of further and higher education, as well as funding staff counsellors and Learning Mentors.

### **Ensuring Equality of Access to the Curriculum**

A key aspect of our ethos at Brooksbank is our belief that we need to develop memorable learning experiences. This includes curriculum trips and visits. Our enrichment programme is extensive and inclusive. The pupil premium will be used to support students whose families are on low incomes to access these enrichment opportunities.

Review Date: October 2021